

The VISTOP eBook has a custom designed intuitive and user-oriented interface. The eBook screen is divided into 4 main areas, which serve different functions and contain specific elements and information. You can find a description of the eBook elements bellow:



The screenshot shows the eBook interface for 'School Bullying and Violence: Taking Action'. The interface is divided into several sections:

- 1. Book Title Area:** Displays the title 'School Bullying and Violence: Taking Action' and the VISTA logo.
- 2. Book Authors:** Lists the authors: '© Cowie, H., Jennifer, D., Chankova, D., Pesheva, T., Deklerck, J., Deboutte, G., Ertesvåg, S., K. Samuelsen, S., O'Moore, M., Minton, S. J., Ortega, R., B. Sanchez (2006)'.
- 3. Chapter Title Area:** Shows the current chapter title: 'Section 2: The Whole School Approach' and 'Chapter 2.1: What Does the WSA stand for?'.
- 4. Section and Chapter:** Displays the section and chapter information.
- 5. Active Chapter/Subchapter Title:** Shows the title of the active chapter: 'Summary of current thinking and knowledge about what the WSA stands for'.
- 6. Active Chapter/Subchapter Authors:** Lists the authors of the active chapter: 'Johan Deklerck and Gie Deboutte Belgium'.
- 7. Sections Navigation Area:** A horizontal bar with numbered tabs (1-5) for navigating between sections.
- 8. Active Chapter Contents:** A vertical list of chapter contents, including 'Chapter 2.1: What Does the WSA stand for?', 'Objectives of Chapter 2.1', 'Facilitation skills to be developed through this Chapter', 'Pre-chapter task', 'Summary of current thinking and knowledge about what the WSA stands for', 'Responsibilities of the Chapter facilitators', 'Sequence of activities for Chapter 2.1', 'References', 'Further reading and additional materials', 'Resource packs', 'Chapter 2.2: How to Embed the Whole School Approach (WSA): The Challenge of Implementation', 'Chapter 2.3: Creating a Positive School Ethos of Non-Violence and Respect through 'Linkedness'', 'Chapter 2.4: Working with Parents', 'Chapter 2.5: Working with Teachers', and 'Chapter 2.6: Dealing With Indiscipline and Disruption'.
- 9. Active Chapter Text:** The main content area showing the text of the active chapter, starting with 'Deboutte argues that the WSA includes a broad combination of initiatives, actions and measures (formal – informal), which together lead to a quality school context with less problems, a higher degree of involvement and more well-being...'.
- 10. Printable version of the Active Chapter:** A button at the bottom left that says 'Download this chapter as PDF'.

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